

## The ARMS Global Autism Conference: Day 1 - Friday 6 October 2006

7:30 – 8:50 am	<b>Delegate Registration</b>
8:50 – 9:30 am	<b>Welcome address</b> <b>Official Opening by Ms Linda Apelt</b> <i>Director-General Disability Services Queensland</i>
9:30 – 10:10 am	<b>Keynote address – Wendy Lawson</b> <i>Life and learning with autism spectrum disorder</i>
10:10 – 10:40 am	<b>Morning Tea</b>
10:40 – 11:20 am	<b>Keynote address – Dr Mark Sundberg</b> <i>A behavioural approach to language assessment and intervention for children with autism</i>
11:20 – 12:00 pm	<b>Keynote address – Dr Pamela Wolfberg</b> <i>Peer play and the autism spectrum: The art of guiding children's socialization and imagination</i>
12:00 – 1:00 pm	<b>Lunch</b>

	Room A	Room B	Room C	Boardroom (2 <sup>nd</sup> floor)
1:00 – 3:00 pm	<b>Growth and Change</b> <ul style="list-style-type: none"> <li>• <b>Margaret Carter and Josie Santomauro</b> - <i>How to be a smarter gardener in the autism nursery</i></li> <li>• <b>Winnie Lau &amp; Julie Fox</b> - <i>Ways to work: Employment and Asperger's Syndrome</i></li> <li>• <b>Katrina Brown</b> – <i>Protecting your children – the estate planning linchpin</i></li> </ul>	<b>Dr Pamela Wolfberg</b>  <i>Guiding children on the autism spectrum in peer play: Integrated Play Groups Model</i>	<b>Wendy Lawson/ RDI</b> <ul style="list-style-type: none"> <li>• <b>Wendy Lawson (1-2pm)</b> <i>Strategies that Wendy finds helpful for teachers and child care workers</i></li> <li>• <b>Libby Scherrer (2-3pm)</b> <i>RDI: Relationship Development Intervention</i></li> </ul>	<b>Personal Perspectives</b> <ul style="list-style-type: none"> <li>• <b>Mary-Jane Blackman</b> – <i>Strategies to teach improved behaviours to a non- speaking adolescent and adult.</i></li> <li>• <b>Ann Daunt and Sharon Horan</b> – <i>Matthew's Journey</i></li> </ul>
3:00 – 3:30 pm	<b>Afternoon Tea</b>			
3:30 – 5:30 pm	<b>Approaches to Learning</b> <ul style="list-style-type: none"> <li>• <b>Penny McCulloch</b> – <i>Making meaningful computer based learning activities for school and home.</i></li> <li>• <b>Simon Wright</b> - <i>AEIOU: Early intervention with a centre based format</i></li> <li>• <b>Mark Darling</b> - <i>EEG and HEG neurofeedback: Brainwave and cerebral blood flow training for the treatment of ASD in the school setting</i></li> </ul>	<b>Strategies 1</b> <ul style="list-style-type: none"> <li>• <b>Dolly Bhargava</b> – <i>Challenging behaviour or challenging communication</i></li> <li>• <b>Susan Haverty</b> – <i>The HANDLE perspective and Autistic Spectrum Disorders</i></li> <li>• <b>Amanda Hartmann</b> – <i>Developing visual communication tools for people with autism.</i></li> </ul>	<b>Dr Mark Sundberg</b>  <i>What typical language development can teach us about language training for children with autism and The importance of mand training for children with autism</i>	<b>Katrina Brown</b>  <i>Extended Workshop on Protecting your children – the estate planning linchpin</i>
5:30 pm	<b>Close of day one program</b>			

## The ARMS Global Autism Conference: Day 2 – Saturday 7 October 2006

7.30 – 8.50 am	<b>Delegate Registration</b>
8:50 – 9:30 am	<b>Keynote address – Dr John McEachin</b> <i>Helping children with autism fit into the world</i>
9:30 – 10:10 am	<b>Keynote address - Dr William Walsh</b> <i>Oxidative stress and autism: A roadmap for effective treatment</i>
10:10 – 10:40 am	<b>Morning Tea</b>
10:40 – 11:20 am	<b>Keynote address – Stephen Shore</b> <i>Success with autism: Using our strengths for achieving a fulfilling and productive life – just like everyone else</i>
11:20 – 12:00 pm	<b>Keynote address – Professor Tony Attwood</b> <i>Managing challenging behaviour in children with autism</i>
12:00 – 1:00 pm	<b>Lunch</b>

	Room A Medical	Room B Attwood, Garnett & Harper-Hill	Room C Strategies 2	Boardroom (2 <sup>nd</sup> floor)
1:00 – 3:00 pm	<ul style="list-style-type: none"> <li>• <b>Dr Michael McDowell</b> – <i>Working together – effective collaboration</i></li> <li>• <b>Dr James Scott</b> – <i>Pharmacological aspects of treatment of the ASD condition.</i></li> <li>• <b>Dr John Wray</b> – <i>Pieces of the jigsaw: Review of the biology of the autism spectrum disorders.</i></li> </ul>	<p><b>Professor Tony Attwood Michelle Garnett &amp; Keely Harper-Hill</b></p> <p><i>Developments from Minds &amp; Hearts: A specialist clinic for autism and Asperger's syndrome</i></p>	<ul style="list-style-type: none"> <li>• <b>Amanda Reed</b> – <i>The myths and misconceptions surrounding the Picture Exchange Communication System</i></li> <li>• <b>Cathy Love</b> – <i>A team approach to sensory processing issues for children with Autism.</i></li> <li>• <b>Lee-Anne Grosvenor</b> – <i>A melting pot of communication strategies for your child.</i></li> </ul>	
3:00 – 3:30 pm	<b>Afternoon Tea / Book Launch for Professor Tony Attwood</b>			
3:30 – 5.30 pm	<p style="text-align: center;"><b>Bio-medical issues</b></p> <ul style="list-style-type: none"> <li>• <b>Dr William Walsh</b> – <i>The Biochemistry of Autism Spectrum Disorders</i></li> <li>• <b>Fiona Carter</b> – <i>Smart Cookies</i></li> <li>• <b>Dr Libby Ellis</b> – <i>Metabolic profiling of urine of autistic children.</i></li> </ul>	<p style="text-align: center;"><b>Multi-Disciplinary Approaches</b></p> <ul style="list-style-type: none"> <li>• <b>Dr John McEachin</b> – <i>Behavioural intervention strategies for children with autism</i></li> <li>• <b>Stephen Shore</b> – <i>Examining promising approaches for working with children on the autism spectrum</i></li> <li>• <b>Leanne Sondergeld</b> – <i>Life skills across the spectrum</i></li> </ul>	<p style="text-align: center;"><b>Wendy Lawson</b></p> <p><i>Developing self help skills in people with autistic spectrum disorders: How parents and professionals can help those with autism and Aspergers learn to help themselves.</i></p>	
5.30 pm	<b>Close of conference</b>			